

## English Language Zone JSC, SSC & HSC English 592 North Shahjahanpur, Dhaka. 01772828790

| MODEL QUESTION 24  |  |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|--|
| 1. Fill in the blanks with the words from the box. Make any change if necessary.   |  |  |  |  |  |  |  |  |  |  |
| with foundation an away dignity a the of at for  |  |  |  |  |  |  |  |  |  |  |
| The National Memorial is situated (a) — Saver. It is twenty kilometer (b) — from Dhaka. It is a symbol (c  | ) –  |  |  |  |  |  |  |  |  |  |
| the nation's respect for the martyrs of the War of Liberation. It is built (d) — concrete but actually it is made  |  |  |  |  |  |  |  |  |  |  |
| of blood. It stands 150 feet tall. It stands for (e) — achievement which is immeasurable. It stands upright  |  |  |  |  |  |  |  |  |  |  |
| showing our honour and (f) — among the nations of the world. There is actually a series of 7 towers that rise  |  |  |  |  |  |  |  |  |  |  |
| by stages to (g) — height of 150 feet. The (h) — was laid on the first anniversary of (i) — Victory Day. There   |  |  |  |  |  |  |  |  |  |  |
| is a plan to build a large complex consisting (j) — a mosque.  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |
| a d g j  |  |  |  |  |  |  |  |  |  |  |
| b e h  |  |  |  |  |  |  |  |  |  |  |
| c f i  |  |  |  |  |  |  |  |  |  |  |
| 2. Fill in the blanks with suitable wor <mark>ds</mark> .  |  |  |  |  |  |  |  |  |  |  |
| Patriotism is a (a) virtue. It inspires a man to shed last (b) of blood (c) defend the freed   | lom  |  |  |  |  |  |  |  |  |  |
|  | OIII   |  |  |  |  |  |  |  |  |  |
| of his country. A man (d) patriotism is not better (e) an animal. A true patriot is honored (f) all He thinks (g) the welfare of his country. On (h) ather hand an (i) man thinks only of his  |  |  |  |  |  |  |  |  |  |  |
| all. He thinks (g) the welfare of his country. On (h) other hand an (i) man thinks only of his   |  |  |  |  |  |  |  |  |  |  |
| own interest. Those (j) die for the country are true patriot. They are remembered even after their   |  |  |  |  |  |  |  |  |  |  |
| death.   |  |  |  |  |  |  |  |  |  |  |
| a d g j  | 7  |  |  |  |  |  |  |  |  |  |
| b e h  | 1  |  |  |  |  |  |  |  |  |  |
| c f i  | 1  |  |  |  |  |  |  |  |  |  |
| 3. Make five sentences using parts of sentences from each column of the table below.   | _  |  |  |  |  |  |  |  |  |  |
|  | 7  |  |  |  |  |  |  |  |  |  |
| Living being was eat the same food all over the world  |  |  |  |  |  |  |  |  |  |  |
| Man's first depends the search for food  |  |  |  |  |  |  |  |  |  |  |
| occupation varies from place to place.  People cannot largely on its geographical position rule climate and soil   |  |  |  |  |  |  |  |  |  |  |
| People's food habit live without food.   |  |  |  |  |  |  |  |  |  |  |
| Committee to better teaching   |  |  |  |  |  |  |  |  |  |  |
| 4. Complete the following text with right form of the verbs given in the box.  | _  |  |  |  |  |  |  |  |  |  |
|  | ,  |  |  |  |  |  |  |  |  |  |
| remove live borrow repay sell fail exploit compel go pay   |  |  |  |  |  |  |  |  |  |  |
| Paralled ask is a developing asympton Mast of the paralle (a). From how the results of the set of t | ]  |  |  |  |  |  |  |  |  |  |
| Bangladesh is a developing country. Most of the people (a) from hand to mouth. Very often they h   |  |  |  |  |  |  |  |  |  |  |
|  | to (b) money from the greedy and selfish moneylenders at a high rate of interest. They can (c) the |  |  |  |  |  |  |  |  |  |
| loan in time. As a result many of them have to (d) their properties. This type of exploitation should be   |  |  |  |  |  |  |  |  |  |  |
|  | be l   |  |  |  |  |  |  |  |  |  |
| (e) from society in order to save the poor and helpless people from the exploitation. In the rural are   | d be<br>eas,   |  |  |  |  |  |  |  |  |  |
| (e) from society in order to save the poor and helpless people from the exploitation. In the rural are the poor farmers are being (f) in this way. When the crops (g) as result of any calamity, they  | d be<br>eas,<br>are  |  |  |  |  |  |  |  |  |  |
| (e) from society in order to save the poor and helpless people from the exploitation. In the rural are   | d be<br>eas,<br>are  |  |  |  |  |  |  |  |  |  |

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|-----------------------------------|--|--|--|--|--|--|--|--|--|
| Ь                                 | e h  |  |  |  |  |  |  |  |  |
| С                                 | f i  |  |  |  |  |  |  |  |  |
| 5. Cha                            | nge the narrative style of the following text:   |  |  |  |  |  |  |  |  |
|                                   | said, "Happy birthday to you." "Thank you so much," said Rahat. "Where is Rishad?" "I don't know find him out," replied Samia. |  |  |  |  |  |  |  |  |
| 6. Cha                            | nge the sentences according to directions.   |  |  |  |  |  |  |  |  |
| a.                                | Morning walk is beneficial to health (Make negative sentence)  |  |  |  |  |  |  |  |  |
| b.                                | It is the best kind of exercise for all classes of people (Use positive degree)  |  |  |  |  |  |  |  |  |
| c.                                | It bears a good effect both on body and mind (Make interrogative sentence)   |  |  |  |  |  |  |  |  |
| d.                                | Morning walk costs us nothing but gives us much invaluable benefit (Make complex sentence)                                     |  |  |  |  |  |  |  |  |
| e.                                | It gives a good start of our days work (Make interrogative sentence)   |  |  |  |  |  |  |  |  |
| f.                                | Morning air is fresh and it makes us fresh (Make complex sentence)   |  |  |  |  |  |  |  |  |
| g.                                | This freshness of mind makes us energetic (Ma <mark>ke negative senten</mark> ce)  |  |  |  |  |  |  |  |  |
| h.                                | Nobody can deny its necessity (Make interrogative sentence)  |  |  |  |  |  |  |  |  |
| i.                                | People of all ages can do it (Use passive voice)   |  |  |  |  |  |  |  |  |
| j.                                | It is a very good exercise (Ma <mark>ke</mark> exclamatory sentence)   |  |  |  |  |  |  |  |  |
| а                                 |  |  |  |  |  |  |  |  |  |
| b                                 |  |  |  |  |  |  |  |  |  |
| d                                 |  |  |  |  |  |  |  |  |  |
| е                                 |  |  |  |  |  |  |  |  |  |
| f                                 |  |  |  |  |  |  |  |  |  |
| g                                 |  |  |  |  |  |  |  |  |  |
| h                                 | FNGLISH LANGUAGE ZONE  |  |  |  |  |  |  |  |  |
| j                                 | Committed to better teaching   |  |  |  |  |  |  |  |  |
| 7 Can                             | nplete the following sentences.  |  |  |  |  |  |  |  |  |
|                                   |  |  |  |  |  |  |  |  |  |
| a) H                              | e pretended as if  |  |  |  |  |  |  |  |  |
| b                                 | , you cannot prosper in life.  |  |  |  |  |  |  |  |  |
| c) If                             | you waste your time,   |  |  |  |  |  |  |  |  |
| d) W                              | 'e shall start our journey provided that   |  |  |  |  |  |  |  |  |
| e) Ti                             | he clock strikes   |  |  |  |  |  |  |  |  |



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| 8. Complete the text adding suffixes, prefixes or the both with the root words given in the parenthesis.   |  |  |                                       |  |   |   |   |  |  |  |
|--|--|--|---------------------------------------|--|---|---|---|--|--|--|
| Man has an (a) (bordone can do many things (usual) tries to find the gathers experience throw to understand and realize of Knowing himself the (g) (h) (personal) way to measure one's se (ever) be denied.  | to out to | fulfill one's (c)<br>the thing and being su<br>but his life time leavin<br>bwn selves. It may be<br>make) one unde<br>ere are many ways an | c (d<br>rroughi<br>sim<br>rsta<br>d m | omitable)<br>unding him. H<br>mself (e)<br>ilar to self (f)<br>nds oneself w<br>eans to know | e crit<br>(leads the control of the | desire. A ically evaluation of the control of th | ates others. And thus It is very difficult or self-analysis. be best way to develop -criticisms is the best |  |  |  |
| а  | d  |  | g                                     |  |   | j   |   |  |  |  |
| b  | e  |  | h                                     |  |   |   |   |  |  |  |
| С  | f  |  | i                                     |  |   |   |   |  |  |  |
| 9. Make tag questions of these statements.   |  |  |                                       |  |   |   |   |  |  |  |
| a) The brave deserve the reward,? b) The mother rose in her,? c) Shut the book,? d) Somebody was arguing in the bus,? e) Ratul as well as his friends was present,? 10. Complete the passage with suitable connectors. Women are now a days as important as men in society. They constitute nearly half of our total population. (a), there can be no denying the fact (b) they too possess equal rights and duties (c) man do. They have noble missions to fulfill as man. (d) they get opportunity, their genius, powers (e) |  |  |                                       |  |   |   |   |  |  |  |
| а  |  | С  |                                       |  | е   |   |   |  |  |  |
| Ь  |  | d  |                                       |  |   |   |   |  |  |  |
| 11. Rewrite the following p  |  |  |                                       |  |   |   | 726   |  |  |  |
| who are you said a little girl   |  |  |                                       |  | _   |   |   |  |  |  |
| friend said i where is your  |  |  | gırl                                  | my father ha   | s gor   | ne to khulna  | a can you give me his   |  |  |  |
| phone number yes wait a bit uncle the girl replied NGUAGE ZONE   |  |  |                                       |  |   |   |   |  |  |  |
|  |  |  |                                       |  |   |   |   |  |  |  |
|  |  |  |                                       |  |   |   |   |  |  |  |